



wisdom

RPL Vocational Graduate Certificate in Management (Learning) TAE70210



The Vocational Graduate Certificate in Management (Learning) recognition assessment is designed for professionals who have managed organisational learning and capability development and are experienced in the role to undertake a recognition process and achieve a nationally recognised qualification.

Summary

This qualification reflects the roles of individuals who apply substantial specialised skills and knowledge in the field of learning and capability development. In these roles they make significant high level independent judgements in major planning, design, operational and management functions within highly varied or specialised contexts.

This qualification may apply to leaders and managers in an organisation where learning is used to build capability; in these roles they harness learning to enhance existing practices and thinking, workforce capability and career development.

In addition, the qualification may relate to professionals or managers in registered training organisations (RTOs) seeking to advance organisational learning and capability.

Who would benefit from this program?	<p>Job roles and titles vary across different industry sectors. Possible job titles and roles relevant to this qualification include:</p> <ul style="list-style-type: none"> ▪ human resources development (HRD) operational manager ▪ learning and development consultant ▪ RTO manager or head of department ▪ organisational learning and leadership manager ▪ training manager ▪ workforce capability development leader ▪ workforce planner ▪ educational professional working within an RTO ▪ manager providing research or information related to career development
Prerequisites	<p>There are no prerequisite requirements for individual units of competency.</p>
Qualification pathways	<p>Pathways into the qualification</p> <p>Candidates may enter the qualification through a number of entry points demonstrating potential to undertake study at graduate level, including:</p> <ul style="list-style-type: none"> ▪ with a relevant Advanced Diploma or Diploma, or a relevant Certificate IV or Certificate III together with significant relevant vocational practice ▪ with relevant extensive vocational practice, without formal qualifications ▪ with a higher education qualification, together with relevant vocational practice. <p>Pathways from the qualification</p> <p>After achieving the TAE70210 Vocational Graduate Certificate in Management (Learning), candidates may undertake the TAE80210 Vocational Graduate Diploma of Management (Learning).</p>
Qualification rules	<p>To achieve the Vocational Graduate Certificate in Management (Learning) from the Training and Education Training Package (TAE10), you must meet the evidence requirements for 4 units of competency, 2 core units plus 2 electives selected from the electives listed below.</p> <p>1 of the elective units must be selected from the 700 series units. One further elective unit may be selected from the list of electives below or from any currently endorsed Training Package or accredited course. Elective units must be relevant to the work outcome, local industry requirements and the qualification level.</p> <p>CORE UNITS</p> <ul style="list-style-type: none"> ▪ BSBLED701A Lead personal and strategic transformation ▪ BSBLED702A Lead learning strategy implementation <p>ELECTIVE UNITS</p> <p>Financial Management</p> <ul style="list-style-type: none"> ▪ BSBFIM701A Manage financial resources <p>Innovation</p> <ul style="list-style-type: none"> ▪ BSBINN501A Establish systems that support innovation ▪ BSBINN601A Manage organisational change

**Qualification rules
continued...**

IT Building and Implementation

- BSBITB701A Implement advanced electronic technologies

Learning and Development

- TAELED703A Implement improved learning practice
- TAELED704A Review enterprise e-learning systems and solutions implementation
- BSBLED705A Plan and implement a mentoring program
- BSBLED706A Plan and implement a coaching strategy
- BSBLED707A Establish career development services
- BSBLED708A Conduct a career development session
- BSBLED709A Identify and communicate trends in career development
- BSBLED710A Develop human capital

Relationship Management

- BSBREL701A Develop and cultivate collaborative partnerships and relationships

Management

- PSPHR616A Manage performance management system
- PSPMNGT614A Facilitate knowledge management

**Selecting elective units
for different outcomes**

The context for this qualification varies and this must guide the selection of elective units. Examples of appropriate elective units for particular outcomes follow.

For specialisation in a leadership and management role within an RTO or HRD operational area, selection from the following elective units of competency is recommended:

- BSBINN601A Manage organisational change
- TAELED703A Implement improved learning practice
- BSBREL701A Develop and cultivate collaborative partnerships and relationships
- PSPMNGT614A Facilitate knowledge management

For specialisation in organisational learning or leadership of workforce capability development, selection from the following elective units of competency is recommended:

- BSBFIM701A Manage financial resources
- BSBITB701A Implement advanced electronic technologies
- TAELED704A Review enterprise e-learning systems and solutions implementation
- BSBLED705A Plan and implement a mentoring program
- BSBLED706A Plan and implement a coaching strategy
- BSBLED710A Develop human capital
- PSPHR616A Manage performance management system
- PSPMNGT614A Facilitate knowledge management

Selecting elective units for different outcomes continued...

For specialisation where managers provide research or information related to career development, selection from the following elective units of competency is recommended:

- BSBLED707A Establish career development services
- BSBLED708A Conduct a career development session
- BSBLED709A Identify and communicate trends in career development.

How will the assessment process work?

Our supportive and flexible recognition assessment model is designed to provide participants with a simple to use, yet rigorous process to achieve recognition for their existing skills and knowledge. It will facilitate assessment of both the formal and non formal (including on-the-job) learning of participants against the requirements for the qualification.

The Vocational Graduate Certificate in Management (Learning) (RPL) will use the unique WISDOM Recognition Assessment Process (WRAP) presented in the diagram in this outline.

Recognition assessment methods used will include:

- samples of work, projects and materials
- third party input from managers/peers
- written reports
- direct observation
- questioning – oral and/or written

The process integrates a range of flexible assessment strategies to meet the needs of learning professionals including:

- flexibility in the assessment process to meet individual, organisational and operational needs
- a range of practical activities to allow participants to demonstrate their experience, skills and knowledge
- a highly supportive process to guide participants through the recognition assessment process
- clear instructions on what evidence is required detailing the type, depth and breadth of evidence needed
- minimising the time and resource impact on participants and their workplace
- providing a supportive and engaging learning assessment experience.

Fee

The fee for recognition assessment for the Vocational Graduate Certificate in Management (Learning) is \$900 per unit of competency. This fee includes all elements of the WISDOM recognition assessment process including access to a password protected online resource site, the assessment workshop (or alternative) and all materials and resources.

Expression of interest

For more information contact our friendly team on **02 6257 8588** or email info@wisdomlearning.com.au

WISDOM Recognition Assessment Process (WRAP)

Step 1 – pre enrolment

- Examine the WISDOM program outline and the units of competency for the qualification.
- Contact WISDOM to briefly discuss the recognition process and your relevant work or life experience and/or formal study. This discussion will help guide you through the recognition process and the assessment requirements.
- Then enrol in the program using the WISDOM Registration form.

Step 2 - briefing

- Attend a briefing session (or a telephone discussion) with a WISDOM assessor. This session will go through in detail the recognition assessment process and help you identify the type, range and quantity of evidence that you will need to provide for the unit(s) of competency that you have applied for recognition.

Step 3 - gather evidence

- Submit to WISDOM assessor.
- Feedback provided to participant (note this may occur over more than one session if gaps in evidence are identified in initial portfolio submission).
- Support provided by WISDOM assessor.

Step 4 – assessment workshop/interviews

- Participants attend an assessment workshop.
- Undertake assessment activities including practical tasks and oral/written questions.
- Telephone interview/s may be used as an alternative.

Step 5 - assessment decision

- Additional evidence requested if required.
- Final assessment decision made.
- Participant provided with feedback.
- Participants issued with a qualification/statement of attainment.
- Participant provided with learning pathway options if required.